

Student: X

Case Manager: K

<b>Service as it is described in the IEP</b>	<b>How the service was delivered prior to school closure</b>	<b>How the service will be delivered during the school closure</b>	<b>How services and progress will be tracked</b>	<b>Is this a change of methodology or level of service? (or both)</b>	<b>How and when the highlighted info was communicated to the student and family. Acknowledged?</b>
Direct Reading Instruction for 45 minutes per day.	One to one direct instruction out of the classroom in the Reading Mastery Program	Videos of the special educator teaching the Reading Mastery Program/parent will be one on one with their student They will complete videos as it works for their schedule.	Parents will share workbook/ textbook questions with the teacher	This is a change of methodology and service time	Parent conversations on 3/25 and 3/27. The family agreed
Direct Math Instruction for 30 Minutes per day	One to one direct Instruction out of the classroom.	Videos of how to do four math operations. Teacher and or parent providing problems. Parent will work directly with their child when this works for them.	Parents will email pictures of completed work.	This is a change in methodology	Parent conversations on 3/25 and 3/27. The family agreed
Para support for writing 2 x 30 min. per week	In class support with consultation by special educator	Daily Videos on how to modify the classroom writing assignment.	Parents will respond to video conference invites by para.	This is a change in methodology	Parent conversations on 3/25 and 3/27. The family agreed
Para support for 5.5 hours per day	Para supported all day long for behavioral, social,academic	The para will make videos based on classroom content and greetings. The para will be available once a day for the parents to check with.	Parents will email the teacher and special educator pictures of work. The work for the	This is a change in methodology and service time.	Parent conversations on 3/25 and 3/27. The family agreed

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			classroom has been ranked in order of importance that the parent and case manager worked out. This was brought before the teacher and team at consult/all agreed.		
ABA Instructor 170 x 1 hour per year	Available to the para and student throughout the day for training and responding to behavior needs	The ABA instructor will make teaching videos and provide video resources. The ABA instructor will have a consult once a week with parents/be available for office hours and consult with the team. The ABA instructor will be available to the paraeducator for support and consult with her as needed.	ABA will keep consult notes and share these with the case manager at during weekly consults.	Methodology All online	Parent conversation 3/25
BCBA 70x 1 hour per year	Supervisor of the ABA instructor. Available one day a week and on call if a crisis.	The BCBA will meet with ABA instructor and with the case manager every Tuesday. She has given her office hours to the parents and will Conference call them each week.	The BCBA will keep consult notes and share them with the case manager	Methodology All online	Parent conversations on 3/25 and 3/27. The family agreed

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Consult 30 minutes every two weeks	Staff team meeting every other week for 30 minutes	Team is meeting every Friday for 15 minutes. The case manager is available for consult with the parent/ student for 15 minutes in the morning and 15 minutes in the afternoon.	The parent will let the case manager know if they will not be able to meet.	Services: An additional 30 minutes of consult was added daily to provide continuity for the parents and student. Methodology: all online secured platform	Parent conversations on 3/25 and 3/27. The family agreed
OT 1 group X 30 weekly 1 Co-treat x 15(really 30min.) weekly grp. 1 x individual x 30 weekly	Individually and in group	Parent request: 1 x 30 minute direct video conference a week Course work online and work sent home in "to go" bag available. Case Manager will add it to individualized daily student schedule	Parent will let the OT know of any needs	Services changed to some online course work.	Parent conversations on 3/25 and 3/27. The family agreed
Speech 2 ind. x 30 min. weekly 1 co-treat x 15 (really 30min) grp	Individually and in group	Parent request: 1 X 30min. Per week direct video conference a week. Course work online and work sent home in "to go" bag. Case Manager will add it to individualized daily student schedule	Parent will let the SLP know of any needs	Services changed to some online course work and tasks sent home.	Parent conversations on 3/25 and 3/27.

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